

Diversity, Inclusion and Accessibility in Mathematics Education

We are glad to announce the international conference Diversity, Inclusion and Accessibility in Mathematics Education (DInAME), a meeting dedicated to exploring how mathematics education can become more inclusive for all learners. Bringing together researchers, teachers, teacher educators, and other stakeholders, the conference aims to create a collaborative space for discussion, networking, and the exchange of ideas and experiences.

Dates 8-10 September 2027

Location Lausanne, Switzerland (HEP Vaud, Avenue de Cour 33, 1014).

Topics and scope

This conference aims to bring together researchers, teacher educators, practitioners, policymakers, and other stakeholders interested in advancing inclusive approaches to mathematics education across educational contexts and cultural settings. We welcome contributions that explore theoretical, methodological, and practical perspectives on inclusion in mathematics teaching and learning, recognizing that inclusive education is conceptualized and implemented in different ways across countries, educational systems, and sociocultural contexts.

Topics of interest include, but are not limited to:

1) Inclusion, equity, and diversity in mathematics education (theoretical frameworks and perspectives)

- Comparative and international perspectives on diversity, inclusion and accessibility in mathematics education;
- Theoretical and methodological frameworks for understanding equity, diversity, participation, and inclusion in mathematics learning;
- Inclusive practices in early childhood, primary, secondary, and tertiary mathematics education;
- Participation, engagement, and achievement of historically marginalized and underrepresented groups in mathematics;
- Language diversity, multilingualism, and inclusion in mathematics classrooms;
- Social, cultural, and affective dimensions of inclusion in mathematics learning.

2) Accessibility, universal design, and resources for teaching mathematics

- Universal Design for Learning (UDL) and its applications in mathematics education;
- Design of inclusive curriculum, assessment, and instructional practices in mathematics;
- Assistive technologies and accessible mathematical representations;
- Digital technologies and inclusive mathematics education.

3) Mathematical learning and special educational needs

- Mathematics education for students with disabilities, including cognitive, sensory, physical, and multiple disabilities;
- Mathematics learning and teaching for students with special educational needs;
- Dyscalculia, mathematics learning difficulties, and other specific learning disabilities;
- Neurodiversity and mathematics education;
- Non-typical approaches to mathematical communication, reasoning, and problem solving.

4) Teaching practices, professional development, and collaborative research

- Teacher knowledge, beliefs, and professional development for inclusive mathematics education;
- Inclusion in mathematics teacher training
- Design-based, participatory, and collaborative approaches to research about diversity, inclusion and accessibility in mathematics education research.

The conference welcomes empirical studies, theoretical contributions, methodological discussions, innovative practices, and interdisciplinary perspectives that contribute to a deeper understanding of how mathematics education can become more accessible, equitable, and inclusive for all learners.

Call for contributions

An open call for submissions will be issued for workshops and short communications. Participants will be asked to send title and abstract of their proposal. Contributions will be selected by the Scientific Committee based on their relevance to the conference topics and the originality of the proposals. In addition, diversity in participants' backgrounds and affiliations will be taken into account during the selection process. More details about the call for contributions will be specified on the second announcement.

Venue

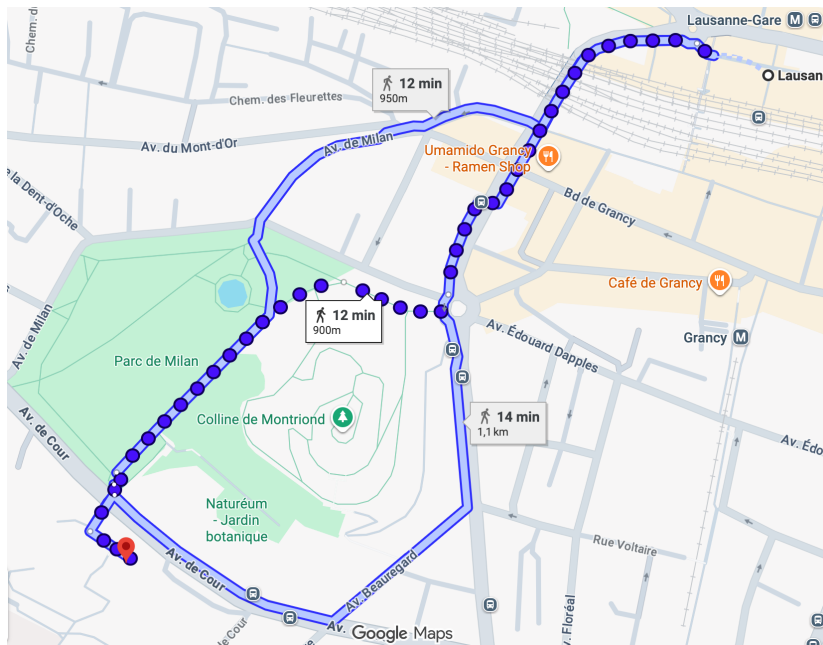
The conference will take place at the University of Teacher Education of the Canton of Vaud (HEP Vaud), located in Lausanne, Switzerland. HEP Vaud is the institution responsible for the education and professional preparation of teachers, from early childhood and primary education to secondary education, as well as specialists in special needs education. It combines teaching, research, and pedagogical innovation to contribute to the continuous improvement of the education system.

Some information about the venue and how to reach it.

By plane: Geneva Airport, then by train to Lausanne

By public transport from Lausanne train station:

- On foot: 11-minute walk through Milan Park (see the map below).
- By bus: Take bus line 1 towards Maladière (stop "Jardin botanique").
- By metro: Take the M2 towards Ouchy (stop "Délices") and walk approximately 8 minutes.



By car from the highway:

- towards Lausanne-Ouchy
- at the Maladière roundabout, take the second exit: Avenue des Figuiers;
- at the second roundabout, take the second exit: Avenue de Cour. A parking permit may be required.

The conference

This conference aims to create a welcoming international forum for researchers, teacher educators, teachers, students, policymakers, and all those interested in advancing inclusive mathematics education. It is conceived as a space for dialogue, collaboration, and mutual learning, bringing together participants with diverse experiences, perspectives, and areas of expertise.

The conference seeks to foster discussion on current developments, emerging challenges, and future directions in research and practice related to inclusion in mathematics education. While research presentations will play an important role, the primary goal of the event is to encourage meaningful exchange, critical reflection, and the development of new connections among participants. Particular attention will be given to creating opportunities for discussion, networking, collaborative exploration of ideas, and the sharing of experiences across different educational contexts and national traditions.

The conference welcomes contributions at different stages of development, including reports of completed studies, ongoing research, theoretical reflections, innovative practices, and experiences from educational settings. We value the diversity of perspectives that participants can bring and aim to create an environment in which constructive dialogue and collective inquiry are at the centre of the event.

In keeping with this spirit, the conference will not be associated with conference proceedings or related publications. The focus is on participation, exchange, and the advancement of ideas through discussion rather than on publication outcomes.

The main language of the conference will be English. In addition, a dedicated French-language strand will be organized for teachers and practitioners, creating further opportunities for participation and exchange. More generally, the conference recognizes linguistic diversity as an important resource for inclusion and collaboration. Participants are encouraged to support one another in communication, acknowledging that many will be engaging in discussions in languages other than their first language. The conference aims to cultivate an atmosphere in which clarity, openness, and mutual understanding are valued more highly than linguistic perfection, reflecting the collaborative and inclusive values that underpin the event itself.

Conference Activities

The three-days conference will include plenary moments as well as workshops in parallel sessions.

In particular, here is the conference schedule:

- 08/09/27: A plenary lecture and Parallel workshops by participants chosen by an open call
- 09/09/27: Panel presentations, short communications by researchers chosen by an open call, Discussion groups
- 10/09/27: Discussion groups

Timeline

A timeline for the next steps is here provided and will be further detailed in the second announcement.

Conference Website launch	September 2026
Second announcement	November 2026
Papers submission opens	January 2027
Papers submission closes	March 2027
Communication of results of selection	April 2027
Registration opens	May 2027
Early registration closes	June 2027
Late registration closes	August 2027
Conference takes place in Lausanne	September 2027

Stay Updated

More information will be shared through the second announcement. Also, for the latest updates, schedule details, and additional information, interested participants are encouraged to regularly check the conference website. The website will serve as a hub for all conference-related information and will be continuously updated.

We look forward to welcoming you to “Diversity, Inclusion and Accessibility in Mathematics Education” Conference at “HEP Vaud”, Lausanne, Switzerland.

International Scientific Committee (ISC)

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